

Asian Association of Social Psychology Newsletter

June 2023

Message from the President of the AASP

Sylvia Xiaohua Chen

Hong Kong Polytechnic University, Hong Kong



It has been almost two years since I assumed the role of President of the AASP in July 2021. I am delighted to witness the continuous development and exciting initiatives of the AASP. During this time, the number of AASP historical members has grown from over 1,400 to over 1,800 across 26 countries. The AASP's flagship journal, the Asian Journal of Social Psychology (AJSP), has also been increasing its impact on social science research, ranked from the 72nd percentile (Q2) to the 80th percentile (Q1) in General Social Sciences on Scopus. We are immensely grateful to AJSP's Editor-in-Chief, Kim-Pong Tam, and his editorial team for their unwavering dedication and persistent efforts.

In addition to our established collaborations with academic organizations such as the International Association of Language and Social Psychology, Society of Australasian Social Psychologists, and International Association for Cross-Cultural Psychology, the AASP has forged new partnerships in under-represented countries. We are co-organizing an International Conference on "Psychology and Education in the Context of Social Changes" with the Vietnam Association of Psychology (VAP), scheduled to take place in Hanoi, Vietnam in late August 2023. A memorandum of understanding



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(Edited by: Keiko Ishii,
Nagoya University, Japan)

formalizing our collaborative agreement will be signed by AASP and VAP in July 2023.

To honor AASP members who have made distinguished scientific contributions to Asian Social Psychology, we have established a Fellows Committee, chaired by Susumu Yamaguchi and comprising Fanny Cheung and Colleen Ward as members. The Fellows Committee will review nominations and select AASP Fellows for approval by the Executive Committee. Contributions in education, application, and work for the AASP may also be considered.

This year, the AASP continues to organize the Distinguished Seminar Series and the Research Collaborative Meeting Series to foster research and collaboration. Notable speakers in the AASP Distinguished Seminar Series include Krishna Savani from Hong Kong Polytechnic University (in February), Michael Minkov from Varna University of Management, Bulgaria (in March), and Jackson G. Lu from the MIT Sloan School of Management (in May). In April 2023, a Research Collaborative Meeting was hosted by AASP Past President and AJSP former Editor-in-Chief Allan B.I. Bernardo at De La Salle University, the Philippines. We extend our gratitude to them for their informative and inspiring presentations.

Lastly, I would like to express my heartfelt gratitude to the Officers, Committee Chairs, Regional Representatives, Representatives-at-large, and Advisors for their strong commitment and hard work over the past two years. I am confident that under the leadership of the incoming President, Minoru Karasawa, and his team, the AASP will reach new heights.

The 15th Biennial Conference of the AASP is fast approaching. Hosted by the Education University of Hong Kong, with Emma Buchtel leading the Organizing Committee and Ivan Poon and Minoru Karasawa leading the Scientific Committee, our conference has a fantastic scientific program featuring keynote speeches, award lectures, featured symposia, oral presentations, and poster presentations. We eagerly anticipate your presence at the Hong Kong Conference, whether in person or online!



Asian Journal of Social Psychology

Asian Journal of Social Psychology publishes high-impact research in all areas of personality and social psychology from Asia and other parts of the world. The journal is committed to robust, reproducible, and open science.

Website: onlinelibrary.wiley.com/journal/1467839x

Podcast: ajsp-editors-podcast.castos.com



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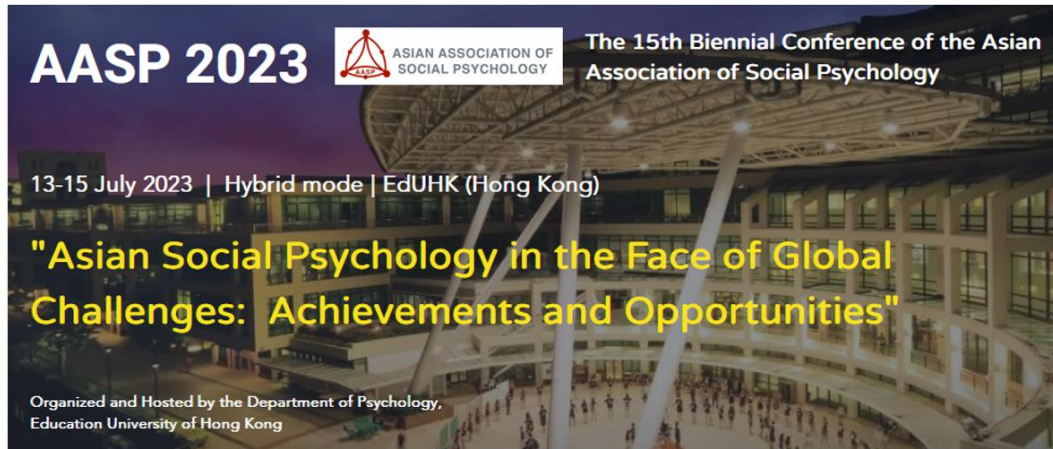
WILEY



EdUHK's AASP 2023

Emma E. Buchtel

The Education University of Hong Kong, Hong Kong



The Education University of Hong Kong is looking forward to welcoming delegates to EdUHK's AASP 2023, July 13-15 2023! Coming out of the COVID-19 era, we can see how eager AASP members are to re-connect. More than 650 registered attendees will attend, about 500 in-person and 150 online, and will provide the main content of the programme: more than 290 single speaker presentations, 150 posters, and 30 symposia will introduce us to the latest research coming out of the pan-Asian region. The preceeding 2023 AASP Summer School for graduate students will also welcome more than 40 students for both in-person and online learning. This all makes for a wonderfully full and rich programme. The conference organizers are now in the last stages of scheduling and arranging events to help create social and intellectual opportunities for new learning and collaboration.

We will also enjoy plenary addresses such as AASP's next president's Presidential Address from Professor Minoru Karasawa, and Award Addresses from the winners of the Kuo-Shu Yang Medal Lifetime Achievement Award and the Michael H. Bond Award for Early Research Contributions. We are also honored to host several keynote speakers on the conference theme of "Asian Social Psychology in the Face of Global Challenges: Achievements and Opportunities." A joint keynote from Professors Hazel Markus, Yukiko Uchida, and Jeanne Tsai will tell us about their recent research collaborations, "Cultural Defaults in the Time of the Coronavirus: Lessons for the Future". Professor Brock Bastian will tell us about "Rethinking culture and Emotion Regulation," and from Hong Kong, Zhansheng Chen will discuss "Social Consequences of Ostracism."

Building on the technical advances afforded by the COVID-19 period, we are lucky to be able to host AASP 2023 in hybrid mode to maximize accessibility. The events will be live-streamed on Zoom, accessible from the conference's Whova platform, and a custom-made Gathertown will host the online poster session, allowing both online and in-person speakers and audience to interact. After the conference, recordings will also be available for re-watching, which we hope will help everyone cope with the inevitable FOMO from the eight parallel sessions for symposia and speakers. A small army of staff and trained student volunteers will facilitate the hybrid mode!

While in-person registration has already closed, online registration is still open. Please join us for EdUHK's AASP 2023 and we look forward to welcoming you to Hong Kong, whether online or in-person!

<https://www.aasp-2023-eduhk.org/>

AASP Distinguished Seminar Series

Webinar on Experiential Learning of Cultural Norms by Krishna Savani

The AASP continues to organize the Distinguished Seminar Series in 2023. Prof. Krishna Savani from Hong Kong Polytechnic University delivered a webinar titled “Experiential Learning of Cultural Norms: The Role of Implicit and Explicit Aptitudes” on February 20, 2023. During the webinar, he presented seven studies conducted in India, the US, and Singapore, demonstrating the significant role of implicit aptitude in helping people learn interpersonal norms from trial-and-error experiences. Additionally, he shared his experience as an outgoing Associate Editor at the *Journal of Personality and Psychology: Attitudes and Social Cognition*. The webinar was moderated by Prof. Sylvia Chen.

 ASIAN ASSOCIATION OF
SOCIAL PSYCHOLOGY

AASP Distinguished Seminar Series

Experiential Learning of Cultural Norms: The Role of Implicit and Explicit Aptitudes

DATE 20 February 2023 (Monday)
TIME 3:00 pm - 4:30 pm (Hong Kong Time)
(GMT 7:00 am - 8:30 am)
MODE Online
SPEAKER:



Krishna Savani, Ph.D.
Professor of Management
Department of Management and Marketing
The Hong Kong Polytechnic University

Prof. Krishna Savani is a Professor of Management at the Hong Kong Polytechnic University. He has previously worked at Columbia University, National University of Singapore, and Nanyang Technological University. He has three inter-related programs of research. One program uses cross-cultural research to uncover basic psychological constructs (e.g., the choice mindset, the universal mindset) and examines the implications of these constructs for individuals, organizations, and society. His second program uses knowledge of people's decision-making biases to counteract discrimination in employees' hiring, evaluation, and promotion. His final program uses machine learning methods to generate novel hypotheses, which are subsequently tested with experiments.

Prof. Savani's research has received numerous awards, including the 2021 Responsible Research in Management award by the Academy of Management Fellows, and the 2016 Rising Star award from the Association of Psychological Science. He was featured among the 2018 "Top 40 Business Professors Under 40" by Poets and Quants. He is a Fellow of the Society for Personality and Social Psychology, the Association for Psychological Science, and the Society for Experimental Social Psychology. He has served as an Associate Editor at the *Journal of Personality and Social Psychology*.

Abstract

Newcomers to a culture typically learn its interpersonal norms through trial-and-error experience. Some people learn foreign norms quickly, whereas others take more time. Given that the culturally correct response often depends on conditions that are subtle and complex, we propose that newcomers' rate of acculturation depends on not only their explicit aptitude (e.g., IQ) but also their implicit aptitude (e.g., pattern recognition ability). In Studies 1–3, participants read about a range of influence situations sourced from a foreign culture. Across many trials, they decided whether or not to comply and then received accuracy feedback (based on what a majority of locals indicated to be the appropriate action in each situation). Across the three studies, participants with higher implicit aptitude were faster at learning from trial-and-error experience, whereas those with higher explicit aptitude were not. In Studies 4–6, participants experienced a range of greeting situations from a foreign culture. Across many trials, implicit aptitude predicted experiential learning, especially under conditions that impede reasoning: multiple cues, subliminal feedback, or inconsistent feedback. Study 7 found that the predictiveness of implicit aptitude was weaker under a condition that impedes associative processing: delayed feedback. These findings highlight the important role of implicit aptitude in helping people learn interpersonal norms from trial-and-error experience, particularly because in real-life intercultural interactions, the relevant cues are often complex, and the feedback is often fleeting and inconsistent but immediate.

■ In addition to discussing this research, Prof. Savani will also share his experience as an outgoing Associate Editor at the *Journal of Personality and Psychology: Attitudes and Social Cognition*.





Online registration:
<http://bit.ly/3DNU6N>
Registrants will be notified of the online seminar link by email

This webinar is organized by AASP and AJSP, with technical support by the Faculty of Health and Social Sciences, The Hong Kong Polytechnic University.

Seminar on the Revised Minkov-Hofstede Model of Culture by Michael Minkov

Prof. Michael Minkov from the Varna University of Management, Bulgaria, delivered a hybrid seminar at Hong Kong Polytechnic University and via Zoom on March 27, 2023. The seminar was titled "The Revised Minkov-Hofstede Model of Culture and Individual Cultural Components." During the seminar, he explained a revised Minkov-Hofstede model that consists of two dimensions of national culture: individualism-collectivism and flexibility-monumentalism. Additionally, he presented an individual-level six-dimensional Minkov-Hofstede model of self-construals, supported by empirical evidence at the individual level. Prof. Sylvia Chen moderated the seminar, and Prof. Michael Bond talked about the implications of the research as a Discussant.


**ASIAN ASSOCIATION OF
SOCIAL PSYCHOLOGY**

**應用社會科學系
Department of Applied Social Sciences**

AASP Distinguished Seminar Series

The Revised Minkov-Hofstede Model of Culture and Individual Cultural Components

DATE 27 March 2023 (Monday)
TIME 10:00 am - 11:30 am (Hong Kong Time)
(GMT 2:00 am - 4:30 am)
MODE Hybrid
VENUE GH405 and Online
SPEAKER:



Michael Minkov, Ph.D.
Professor of Social Anthropology
Varna University of Management, Bulgaria
Higher School of Economics, Moscow

Moderator:
Prof. Sylvia Xiaohua Chen
Discussant:
Prof. Michael Harris Bond

Michael Minkov is a professor of social anthropology at Varna University of Management, Bulgaria. He has a Master's degree in linguistics from the University of Sofia, Bulgaria, and a PhD in social anthropology from the same university.

In his early academic career, Minkov specialized in early Old English and Old Norse and translated texts in those languages into French and Bulgarian, published in Belgium and Bulgaria. In the 1990s, he wrote the first grammar of Bulgarian Romani (the Indic language of the Bulgarian Roma or Gypsies), published by the *Journal of the Gypsy Lore Society* in the United States.

After studying, working, and living in diverse societies (Tunisia, Norway, the Faroe Islands, the United Kingdom, the United States, and Slovenia) Minkov acquired a strong interest in cultures and studied classic anthropology at the New Bulgarian University in Sofia and contributed to the foundation of the first department of anthropology in Bulgaria. In the 1990s, Minkov became a follower of Hofstede's paradigm. Minkov and Hofstede wrote eight articles and two books together, including the latest edition of "Cultures and Organizations: Software of the Mind" (McGraw-Hill, 2010), where they explain how Minkov contributed to the expansion and refinement of Hofstede's model.


In 2014-2017, Minkov headed several large-scale research projects for the United Kingdom multinational MediaCom, the government of Kazakhstan, and the National Economic Development Agency of the Philippines. The new data enabled Minkov to propose a thorough revision of Hofstede's model, reducing it to just two dimensions.

Currently, Minkov is working on an individual-level variant of the revised Minkov-Hofstede model and its relation to the Big Five personality traits, building a bridge between comparative culturology and personality psychology.

Abstract

Hofstede's model of cultural dimensions has dominated the cross-cultural field for four decades. However, replication studies of that model exposed serious issues with all of the dimensions. Minkov's presentation explains a revised Minkov-Hofstede model, published in journals of anthropology and cross-cultural management. It consists of just two dimensions of national culture: individualism-collectivism and flexibility-monumentalism (formerly "Confucian dynamism" or "long-term orientation, a dimension discovered by Michael Bond). Recently, Agner Fog demonstrated that all replicable dimensions of culture converge into a two-dimensional model that is essentially the same as that of Minkov-Hofstede. The model is the best predictor of dozens of national indicators, including rule of law, transportation and industrial fatalities, political and economic freedom, gender equality, educational achievement, violent crime, family structure, and many business-related variables. Among other phenomena, the model explains the educational and economic success of East Asia.

Recently, Minkov and associates published an individual-level six-dimensional Minkov-Hofstede model of self-construals. Minkov's presentation will show how these six dimensions relate to the Big Five personality factors. Exploratory analyses (principal components, hierarchical clustering, multidimensional scaling, and network analysis), as well as a confirmatory factor analysis, suggest that the Minkov-Hofstede and Big Five constructs are best modeled as 11 non-orthogonal dimensions that yield four second-order components forming a complex yet logical network. Further, two main groups of components are discernible - ego motivations versus societal motivations - consistent with Digman's and DeYoung's Big Two groups and with Schwartz's two-main personal value groups.




Online registration:
<http://bit.ly/3y8K91>
Registrants will be notified of the online seminar link by email

This webinar is co-organized by the Department of Applied Social Sciences, with technical support by the Faculty of Health and Social Sciences, The Hong Kong Polytechnic University.

Webinar on the Bamboo Ceiling by Jackson Lu


Dr. Jackson G. Lu at the MIT Sloan School of Management delivered a webinar titled “The Bamboo Ceiling in US Business Schools: Who Receives Tenure and Becomes Dean?” on May 16, 2023. In his presentation, he shared analyses based on a 10-year panel of tenure-track professors and deans at top-50 US business schools and showed that East Asian faculty were less likely to attain tenured positions, full professorships, and dean roles compared to South Asian faculty. He also discussed potential contributing factors to gain a deeper understanding of these intriguing patterns. The webinar was moderated by Prof. Sylvia Chen.

**ASIAN ASSOCIATION OF
SOCIAL PSYCHOLOGY**

AASP Distinguished Seminar Series

The Bamboo Ceiling in US Business Schools: Who Receives Tenure and Becomes Dean?

DATE 16 May 2023 (Tuesday)
TIME 9:30am - 11:00am (Hong Kong Time)
(15 May 2023 EST 9:30pm-11:00pm)
MODE Online



SPEAKER
Jackson G. Lu, Ph.D.

Jackson G. Lu is the Sloan School Career Development Associate Professor in Work and Organization Studies at the MIT Sloan School of Management. He received his PhD from Columbia Business School in 2018 and early tenure from MIT in 2023. Jackson studies culture and globalization through two distinctive research streams. His first research stream examines the “Bamboo Ceiling” experienced by Asians despite their educational and economic achievements in the United States. His second research stream elucidates how multicultural experiences (e.g., working abroad, intercultural friendships) shape key organizational outcomes, including leadership, creativity, and ethics.

Jackson has published in top general science journals (*Nature Human Behaviour*, *Proceedings of the National Academy of Sciences*), management journals (*Journal of Applied Psychology*, *Organizational Behavior and Human Decision Processes*, *Organization Science*), and psychology journals (*Annual Review of Psychology*, *Journal of Personality and Social Psychology*, *Psychological Science*). His research has been featured in over 300 media outlets (e.g., *BBC*, *The Economist*, *The Financial Times*, *Harvard Business Review*, *NPR*, *The Boston Globe*, *The New York Times*, *The Washington Post*).

He has received prestigious awards and honors, including [40 Best Business School Professors Under 40](#), [30 Thinkers to Watch](#), [NLS Rising Star Award](#) from the Academy of Management, [Early Career Award](#) from the International Association for Conflict Management, [Rising Star Award](#) from the Association for Psychological Science, [SAGE Early Career Trajectory Award](#) from the Society for Personality and Social Psychology, and the Best Senior Editor Award from *Management and Organization Review*.

Abstract

In the US, Asians are commonly viewed as the “model minority” in business academia. Some inspiring initiatives intended to help ethnic minorities to attain tenure and deanship exclude Asians from participating, perhaps because Asians are assumed to be already successful. I challenge this assumption by revealing a “Bamboo Ceiling”

in tenure, full professorship, and deanship in US business schools. I analyze a 10-year panel of tenure-track professors and deans at top-50 US business schools. Although Asians appear well represented at first glance, a stark contrast emerges once I distinguish between East Asians (e.g., ethnic Chinese) and South Asians (e.g., ethnic Indians): Among all ethnicities, East Asian faculty are proportionally the least likely to be tenured professors, full professors, and deans, whereas South Asian faculty are the most likely. Moreover, East Asians tend to be employed by lower-ranked schools. To understand these puzzling patterns, I construct large-scale datasets to test potential contributing factors, including (a) faculty recruitment bar, (b) research productivity, (c) research impact, (d) teaching evaluations, (e) invited seminar talks, (f) social media activities, and (g) social media mentions. As one of the largest endeavors to examine ethnic disparities in academia, this research extends the diversity, equity, and inclusion literature and the “leaky pipeline” literature by uncovering East Asian faculty’s neglected challenges in US business schools.



Online registration:
<https://bit.ly/3GUAMF>

Registrants will be notified of
the online seminar link by email

AASP Research Collaborative Meeting Series

Research Collaborative Meeting on Polyculturalism by Allan Bernardo

AASP continues to organize the Research Collaborative Meeting Series in 2023. Allan B.I. Bernardo, Past President of AASP and former Editor-in-Chief of *AJSP*, hosted a collaborative meeting on April 17, 2023, at De La Salle University, Philippines. The meeting was centered around the theme “Polyculturalism: Current Evidence and Prospects for Collaborative Research on the Polycultural Diversity Ideology and Intercultural Relations.” During the meeting, Professor Bernardo presented a comprehensive review of the theoretical premises and a survey of empirical work on polyculturalism, including his ongoing research on studying dimensions of polyculturalism. He also highlighted attempts to examine polyculturalism in applied domains, such as organizational behavior, global citizenship education, and youth development, to broaden the potential for research collaborations. The participants actively engaged in brainstorming and planning discussions, exploring possible research questions and projects for future collaborative research. Their enthusiasm for advancing studies in other contexts was evident throughout the meeting.

 ASIAN ASSOCIATION OF
SOCIAL PSYCHOLOGY

AASP Research Collaborative Meeting Series

Polyculturalism: Current Evidence and Prospects for Collaborative Research on the Polycultural Diversity Ideology and Intercultural Relations

DATE 17 April 2023 (Monday)

TIME 3:00 pm - 5:00 pm (Hong Kong Time)
7:00 am - 9:00 am (GMT)

MODE Online

SPEAKERS:



Prof. Allan B.I. Bernardo
Distinguished University Professor
De La Salle University, Philippines

Allan B.I. Bernardo is Distinguished University Professor and University Fellow at De La Salle University, Philippines. His current research relates to four broad themes: (a) polyculturalism and intergroup relations in intercultural contexts, (b) locus-of-hope and well-being, (c) socioeconomic and other social inequalities, and (d) sociocultural aspects of learning motivation and achievement. He has served as President of Asian Association of Social Psychology, President of ASEAN Regional Union of Psychological Societies, and President of Psychological Association of the Philippines. He was Editor-in-Chief of *Asian Journal of Social Psychology* (2018-2020) and Editor of *The Asia-Pacific Education Researcher* (2001-2012). He has received international recognition for his scholarship: International Prize for Literacy Research (UNESCO Institute for Education), Spencer Fellowship in Education Research (US National Academy of Education), and Fulbright Advanced Research Fellowship, and numerous national awards in the Philippines. He was elected to two merit-based scientific academies: as Academician of the National Academy of Science and Technology (Philippines) and Fellow of The World Academy of Sciences for the advancement of science in developing countries.

Abstract

The diversity ideology of *polyculturalism* assumes that cultures are interconnected through historical and contemporary interactions. Polyculturalism emphasizes dynamic plural influences of cultures on each other; thus, definitions of cultural groups are not categorical or stable (Rosenthal & Levy, 2012). Aside from being a diversity ideology, polyculturalism as represents a new approach to constructing and studying culture in psychology (Morris, Chiu, & Liu, 2015). There is growing evidence that individual differences in the endorsement of polyculturalism is associated with positive processes and outcomes in intercultural contexts, distinct from the outcomes of other diversity ideologies like color-blindness and multiculturalism, but also addressing some of the problems associated with multiculturalism.

This collaborative research meeting will have three main parts. The first and longest part will be a review of the theoretical premises and a survey empirical work on polyculturalism, including the presenter's current work on studying dimensions of polyculturalism. The second part will highlight attempts to study polyculturalism in applied domains, such as organizational behavior, global citizenship education, and youth development to broaden the range of possible research collaborations. In the final part, participants will be engaged in a brainstorming and planning discussion on possible research questions and projects for possible collaborative research.



Online registration:
<http://bit.ly/A40nuSD>
Registrants will be notified of the
online seminar link by email

This collaborative meeting is organized by AASP, with technical support by the Faculty of Health and Social Sciences, The Hong Kong Polytechnic University.

Teaching Social Psychology in Asia Survey

Takeshi Hamamura

Curtin University, Australia

AASP Education and Training Committee Chair

In 2022, AASP's Education and Training Committee administered a survey to find out how social psychology is taught in Asia, in terms of the characteristics of institutions that offer a course/unit in social psychology; teachers' qualifications and training; language of instruction; topics covered; course readings; assessment; the extent of localisation, etc.

For developing the survey, members of the committee (Alex English, Jose Antonio Clemente, Keiko Ishii, Roomana Siddiqui) collected and studied course syllabi from their respective countries to scope the field. A draft questionnaire was shared with members of the AASP's Executive Committee for feedback.

Over 100 teachers of social psychology from 12 societies across the Asia-Pacific region responded to the survey. Collectively, the respondents teach social psychology to over 12,000 students each year, most commonly to second and third year undergraduate students.

To share a few preliminary results, teachers surveyed indicated that social psychology is generally regarded as an essential/required component of students' psychology education at their home institution. About 80% of teachers surveyed agreed with the statement that "teachers of social psychology should emphasize that what is known in the international (Western) literature may not apply to a local context." At the same time, the teachers surveyed indicated that about 70% of the content taught comes from Western countries, with only about 20% coming from their country and 9% from other countries in Asia.

The survey results will be presented at the AASP symposium titled "Teaching Social Psychology in Asia." The symposium also features three speakers (Adam Smith, Chien-Ru Sun, Roomana Siddiqui) who will share their unique approach to social psychology teaching at their home institutions in Japan, Taiwan, and India.

Regional Update: Thailand

Thipnapa Huansuriya, Chulalongkorn University, Thailand

Chulalongkorn University, Bangkok, Thailand, is organizing the “Thailand International Conference on Psychology (TICP)” on August 4th, 2023. The theme is “Psychology for Health and Well-being in the BANI World.” The conference is open to scholars in any field of psychology, although many speakers and preconference workshop instructors will be clinical & counseling psychologists as the conference is focusing on mental health this year. Please follow these links for additional information and registration:

<https://www.psy.chula.ac.th/.../ticp-2023/registration>



The poster for TICP 2023 features a dark blue background with a world map. At the top left are logos for Chulalongkorn University and Life Di. At the top right is the Tohoku University logo. The main title 'TICP 2023' is in large white letters, with the subtitle 'Thailand International Conference on Psychology, 2023' below it. The theme 'Psychology for Health and Well-being in the BANI World' is written in pink. The date '4 Aug 2023' and time '8.30 - 17.00 GMT+7' are prominently displayed. A location pin indicates the venue: Sasa Patasala Building, Chulalongkorn University, Thailand. A circular portrait of Prof. Chiu Chi Yue is shown next to his name and title. Below this, two panel discussion topics are listed for 10 a.m. and 3.30 p.m. Each panel has a group of four speakers' portraits and their names. A 'Call for Paper Presentations' section at the bottom provides submission and acceptance dates. The footer contains contact information for the Faculty of Psychology at Chulalongkorn University.

TICP 2023
Thailand International Conference on Psychology, 2023
Psychology for Health and Well-being in the BANI World
4 Aug 2023
8.30 - 17.00 GMT+7
Sasa Patasala Building,
Chulalongkorn University, Thailand

Keynote Speech
“Growth Mindset for the BANI World”
Prof. Chiu Chi Yue
Dean of Social Science, Choh-Ming Li Professor of Psychology,
Chinese University of Hong Kong

10 a.m. Panel Discussion
Health and Well-being:
Psychological Applications in the BANI World

3.30 p.m. Panel Discussion
Psychotherapeutic Application in
the BANI World: Selected Challenging Cases

Prof. William D. Crano, Claremont Graduate University
Prof. Hong Ying-yi, Chinese University of Hong Kong
Prof. Nobuyuki Sakai, Tohoku University
Asst. Prof. Nattasuda Taephant, Chulalongkorn University

Prof. William H. O'Brien, Bowling Green State University
Asst. Prof. Andrew Fox, University of Birmingham
Prof. David C. Wang, Fuller School of Psychology

Call for Paper Presentations (via zoom and on-site)
Certificates of presentations/attendances provided.
Presentation abstracts to be included in conference proceedings.

15 MAR - 15 JUN 2023
Abstract Submission

22 JUN 2023
Abstract Acceptance
Notification

22 JUN 2023
Abstract Acceptance
Notification

Faculty of Psychology, Chulalongkorn University | Tel: 662-218-1307, 662-218-1193 | Email: psy.research@chula.ac.th



Conference & Workshops Fee and Date of Registration

TICP Thailand International Conference on Psychology, 2023

Psychology for Health and Well-being in the BANI World

Date	Programs	LIMITED SEATS
1st WORKSHOP	A Structural Equation Modeling Approach to Multivariate Prediction.	
27 Jul 2023	Dr. Fei Gu	
2nd WORKSHOP	Acceptance and Commitment Therapy: Theory, Practice and Demonstration of Skills and Techniques.	
31 Jul 2023	Asst. Prof. Kullaya Pisitsungkagarn and Asst. Prof. Somboon Jarukasemthawee	
3rd WORKSHOP	Acceptance and Commitment Therapy for Well-Being and Health Promotion.	
1 Aug 2023	Prof. William H. O' Brien	
4th WORKSHOP	Using Compassion Focused Therapy to Support People Struggling with Problematic Psychosis.	
2 Aug 2023	Asst. Prof. Andrew Fox	
5th WORKSHOP	Dialectical Behavior Therapy Skills for Emotional Dysregulation: Theory and Practice of DBT Skills.	
3 Aug 2023	Prof. David C. Wang	
CONFERENCE	The Conference	
4 Aug 2023		

Packages		Registration Rates (THB)	
		Early Bird Through June 15, 2023	Regular After June 15, 2023
A	Conference only	1,700	2,000
B	Conference + Choose 1 from the 5 workshops	4,500	5,000
C	Conference + Choose 2 from the 5 workshops	7,300	7,900
D	Conference + Choose 3 from the 5 workshops	9,400	10,500
E	Conference + Choose 4 from the 5 workshops	11,300	12,300
F	Conference + All of the 5 workshops	13,800	15,000

REMARKS:

- For Thai government officers, please refer to your institute's regulation for potential waiver of the leave of absence and payment of the registration fees.
- The registration fee already includes lunch, snack breaks and related documents.
- Registration fees are not refundable in any circumstances.
- We reserve the right to cancel the workshop if there are less than 15 applicants per program or if there is a force majeure event that cannot be held.

Registration



For More Information



Venue:
Borommaratchachonnaisattaphat Bldg., and
Sasa Patasala Bldg., Chulalongkorn University

Wathinee Sonloy
+66 2-218-1307 | Wathinee.S@chula.ac.th
Bhibhatbhon Pornchanya
+66 2-218-1193 | Bhibhatbhon.P@chula.ac.th



PRECONFERENCE WORKSHOPS



TICP

Thailand International Conference on Psychology, 2023

Psychology for Health and Well-being in the BANI World

Faculty of Psychology, Chulalongkorn University, Thailand

1st WORKSHOP

27 Jul 23

9.00-12.00 GMT+7

A Structural Equation Modeling Approach to Multivariate Prediction

Dr. Fei Gu

Faculty of Psychology,
Chulalongkorn University



2nd WORKSHOP

31 Jul 23

9.00-16.00 GMT+7

Acceptance and Commitment Therapy: Theory, Practice and Demonstration of Skills and Techniques

Asst. Prof. Kullaya Pisitsungkagarn

Asst. Prof. Somboon Jarukasemthawee

Faculty of Psychology,
Chulalongkorn University



3rd WORKSHOP

1 Aug 23

9.00-16.00 GMT+7

Acceptance and Commitment Therapy for Well-Being and Health Promotion

Prof. William H. O' Brien

Clinical Psychology Training Program,
Bowling Green State University



4th WORKSHOP

2 Aug 23

9.00-16.00 GMT+7

Using Compassion Focused Therapy to Support People Struggling with Problematic Psychosis

Asst. Prof. Andrew Fox

School of Psychology,
University of Birmingham



5th WORKSHOP

3 Aug 23

9.00-16.00 GMT+7

Dialectical Behavior Therapy Skills for Emotional Dysregulation: Theory and Practice of DBT Skills

Prof. David C. Wang

Fuller School of Psychology



■ Workshop 3-4-5 are conducted in English with Thai summaries between sections.
Workshop 3-4-5 มีสรุปความเป็นภาษาไทยเป็นระยะ

■ The Workshops and Conference are being reviewed for Continuing Education Points for Clinical Licensure Extension.
การอบรมเชิงปฏิบัติการและการประชุมวิชาการอยู่ระหว่างการขึ้นขอรับรองแผนการต่ออายุใบประกอบโรคศิลปะสาขาจิตวิทยาคลินิก

For More Information



Venue:

6-7th Fl. Borommaratchachonnaisattaphat Bldg.
Rama 1 Road, Wangmai, Pathumwan, Bangkok
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PRECONFERENCE
WORKSHOPS

Mindfulness-Based Psychotherapies
Widely Recognized for their Effectiveness



จิตบำบัดบนฐานการฝึกสติ ที่ได้รับการยอมรับถึงประสิทธิผล

Acceptance and Commitment Therapy:
Theory, Practice and Demonstration of Skills
and Techniques

31 Jul 2023

9.00 - 16.00 GMT+7



Asst. Prof. Kullaya Pisitsungkagarn, Ph.D.
Asst. Prof. Somboon Jarukasemthawee, Ph.D.
Faculty of Psychology, Chulalongkorn University, TH

Acceptance and Commitment Therapy for
Well-Being and Health Promotion

1 Aug 2023

9.00 - 16.00 GMT+7



Prof. William H. O'Brien, Ph.D.
Department of Psychology,
Bowling Green State University, USA

Using Compassion Focused Therapy to
Support People Struggling with Problematic
Psychosis

2 Aug 2023

9.00 - 16.00 GMT+7



Asst. Prof. Andrew Fox, Ph.D.
Clinical Psychologist
School of Psychology, University of Birmingham, UK

Dialectical Behavior Therapy Skills for
Emotional Dysregulation:
Theory and Practice of DBT Skills

3 Aug 2023

9.00 - 16.00 GMT+7



Prof. David C. Wang, Ph.D.
Licensed Psychologist, State of California
School of Psychology, Fuller Theological Seminary, USA



TICP 2023
THAILAND INTERNATIONAL CONFERENCE
ON PSYCHOLOGY

Registration

<https://www.psy.chula.ac.th/research/ticp-2023>

Wathinee Sonloy +66 2-218-1307 | Wathinee.S@chula.ac.th



PRECONFERENCE
WORKSHOPS



A Structural Equation Modeling Approach to Multivariate Prediction

27 Jul 2023

9.00-12.00 GMT+7



Dr. Fei Gu

Ph.D., Measurement and Statistics

Lecturer, Faculty of Psychology,
Chulalongkorn University, Thailand

Small class (30 seats only)

This workshop is designed for researchers who want to build appropriate predictive models for multiple outcome variables.

Conventionally, Multiple Regression is a commonly used method that produces a prediction equation for a single outcome variable in terms of a set of explanatory variables.

In case of multiple outcome variables, **Multivariate Regression** can be used to provide the prediction equations, one for each of the outcome variables. Essentially, the prediction equations obtained from multivariate regression are identical to the ensemble of individual prediction equations obtained from multiple regression for each of the outcome variables. However, like multiple regression, multivariate regression may suffer the multicollinearity problem among the explanatory variables. To overcome the multicollinearity problem, several alternative methods have been developed in the literature, including **Principal Component Regression**, **Canonical Correlation Regression**, and **Redundancy Analysis** (also known as reduced-rank regression).

This workshop will review these methods and discuss their similarity and differences. In addition, a recently developed structural modeling approach is introduced to provide the relevant inferential information for the parameter estimates from these methods.

Participants of this workshop will be able to make informed decisions to build their predictive models in the future.



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