

**INTERNATIONAL CONFERENCE ON
PSYCHOLOGY AND EDUCATION IN THE CONTEXT OF
SOCIAL CHANGES”**

A. CONFERENCE THEME

Social change is a process by which patterns of social behavior, social relations, social institutions and social stratification systems are changed over time. Some basic manifestations of social change are as follows: (i) Changes in social structure and the relationship between social classes; (ii) Changes in career structure due to the impact of the 4.0 revolution and the COVID-19 pandemic; (iii) Economic and social changes in relation to the 4.0 revolution, changes in science and technology; climate change; the Russian-Ukrainian war, etc.; (iv) Cultural changes such as changes in global and national value systems, shifts in family value system, cultural conflicts, acculturation, etc. The conference seeks to assess the current status of psychological and educational problems in the context of social changes.

B. CONFERENCE TOPICS

I. Psychology in the context of social changes

1. Family life in the context of social changes

- Changes in family relationships, including husband-wife, parent-child, grandparent-child, sibling relationships.
- Marital happiness in the context of social changes
- Domestic violence in the context of social changes
- Gender equality in the context of social changes
- Role overload and burnout in mothers; division of household chores in the family, childcare and protection; family economic security in the context of social changes.

2. Mental health in the context of social changes

- Mental health in the context of social changes: stress, anxiety, depression, loneliness, loss, life satisfaction of different social groups, including but not limited to children, employees, teachers, urban poor, rural residents, people under the direct impact of social changes.
- Anxiety, depression and their consequences as a result of social changes.
- Effectiveness of current COVID-19 prevention measures.
- Impact of social changes on social behaviors: stigma, discrimination, violence; social interaction; community – individuality; social support, social solidarity.
- Impacts of social changes on personal psychological problems: changes in habits, lifestyle, etc.
- Counseling and psychotherapy activities in response to social changes.
- Psychology of orphans due to the COVID-19 pandemic.
- Changes in personal life orientations in the context of social changes.

3. Labor market, employment, and employment stabilization policies for employees in the context of social changes

- Changes in career orientation of modern people and psychological factors affecting career changes.
- Life satisfaction in the context of social changes such as the 4.0 revolution, changes in science and technology; climate change; the Russian-Ukrainian war.
- Psychology of workers who lost their jobs due to the COVID-19 pandemic or other health and social crises; response and adaptation of workers who lost their jobs due to the health and social crises.
- Struggle of the poor in the fight against COVID-19.
- Coping responses from businesses and workers at industrial parks to difficulties caused by social changes.
- Psychological preparation of employees to adapt to social changes
- Management of production and business in the context of social changes.

- Consumer psychology in the context of e-commerce.
- The Adaptability Quotient (AQ) index of workers, people, students/teachers in the context of social changes.

II. Education in the context of Covid-19

- The impact of social changes on teaching activities.
- Difficulties in adapting to new teaching methods; difficulties in managing and evaluating students' performance in the context of social changes.
- Psychological difficulties of students in online learning; changes in learning habits and teaching behaviors.
- Learning behavior of children in poor and difficult families who suffer from lack of equipment and resources.
- Impacts of social changes on the form and quality of education.
- Impact of social changes on the psychology of students.
- Moods and difficulties of parents in student management.
- Teachers' readiness to transition to distance education.
- Students' readiness to online learning.
- Measures to prepare teachers (in terms of teaching techniques and technology) for distance learning.
- Professional exhaustion in teachers in the context of social changes.
- The role of psychotherapy for students and teachers in the context of social changes.
- Psychological and pedagogical issues in testing and assessing students' learning outcomes in the context of social changes.

III. Psychological support and personal adjustment in response to social changes

- Social policies and services related to psychosocial support and intervention for individuals and families.
- Need for psychological support in the context of social changes.

- Experience in conducting online psychological counseling in the context of social changes.
- Methods for psychological self-adjustment for people infected with coronavirus; people with psychological disorders, etc.
- Adaptation to the new situation in the context of social changes.
- Mental health care model in businesses, organizations and schools in response to social changes.
- Psychological measures for cognitive, emotional and behavioral regulation among people infected with coronavirus.
- Problems in psychological personality self-regulation after being infected with coronavirus.

IV. Communication in the context of social changes

- Communication channels, social networks and community psychosocial issues.
- Spam news during the pandemic and its social impacts in the context of COVID-19 prevention and control.
- The influence of the media on people's awareness, attitudes and behaviors in response to social changes.
- Increasing demands to use social networking platforms in the context of social changes and mental health problems of social network users.
- Psychological security and information security due to information overload, especially among young people.
- Experiences in psycho-legal support via the Internet for individuals and groups.

C. SUBMISSION GUIDELINES

1. Publication length and format

- Articles should be 7-15 pages in length (including references); A4 paper size; Times New Roman 14, line spacing 1.5.
- Abstract is restricted to 250 words, structured according to IMRAD format. Keywords are required.

- Manuscript file should be named after the first author.
- Submitted papers will be peer-reviewed; accepted papers will be published in the International Conference Proceedings with ISBN.

2. Submission timeline

- Abstract submission: 30 March 2023 (The title of the article may be subjected to change after the article is completed).
- Full text submission: 30 May 2023.
- Paper review and editing: June 2023.
- Publication of conference proceedings: July 2023.

3. Conference organizers:

The conference is co-organized by the Vietnam Association of Psychology and the Asian Association of Social Psychology.

4. Conference date

26th-27th August 2023.

5. Article submission and contact

Article submission should be sent to: vap.psychology@gmail.com

Contact for question:

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CONFERENCE ORGANIZATION COMMITTEE

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